		STUDY MODULE D	ESCRIPTION FORM		
Name of the module/subject Financial Management in Transportation			-	Code 1010615311010613511	
Field of s			Profile of study (general academic, practical)	Year /Semester	
Trans	•		general academic	1/1	
Elective	path/specialty	oad Transport	Subject offered in: Polish	Course (compulsory, elective) obligatory	
Cycle of			Form of study (full-time,part-time)	obligatory	
Second-cycle studies			part-time		
No. of ho	ours			No. of credits	
Lecture	e: <b>9</b> Classes	s: - Laboratory: -	Project/seminars:	1	
Status of	f the course in the study	program (Basic, major, other)	(university-wide, from another field	i)	
		other	univers	sity-wide	
Educatio	n areas and fields of sci	ence and art		ECTS distribution (number and %)	
social	l sciences			1 100%	
	Economics			1 100%	
Wyd: ul. Pi	i1 647 59 58 ział Inżynierii Transpo iotrowo 3 60-965 Poz <b>quisites in term</b>	nań Is of knowledge, skills an	d social competencies:	201/	
1	Knowledge	Siddeni has a basic knowledge		any	
2	Skills	Student is able to associate and integrate the information, analyze the phenomena occurring ir the environment, draw conclusions, formulate and justify opinions			
3	Social competencies	Student is able to do a literature	research and knows the rules of	discussion	
Assur	-	ectives of the course:			
	• •	financial management in compani	es, with particular emphasis on so	ources of financing.	
	Study outco	mes and reference to the	educational results for a	field of study	
Know	ledge:				
1. Has t	the knowledge of the	basic concepts of financial manag	jement - [T2A_W09]		
	•	different types of financing source	es of companies - [T2A_W09]		
	the knowledge of the	atructure of financial atotomonto			
3. Has t		structure of financial statements	- [T2A_W09]		
3. Has t <b>Skills</b> 1. Is abl	: le to make a compara	ative analysis of financing sources		disadvantages of each	
3. Has t Skills 1. Is abl sources	te to make a compara - [T2A_U01]	ative analysis of financing sources	and identify the advantages and	disadvantages of each	
3. Has t Skills 1. Is abl sources 2. Is abl	to make a compara - [T2A_U01] le to develop his know	ative analysis of financing sources	and identify the advantages and	disadvantages of each	
3. Has t Skills 1. Is abl sources 2. Is abl Socia	: le to make a compara s - [T2A_U01] le to develop his know I competencies:	ative analysis of financing sources	and identify the advantages and lysis - [T2A_U16]	disadvantages of each	

## Assessment methods of study outcomes

Written final test

## **Course description**

1 Basics of financial management. The importance of the financial policy of the company and the scope of financial policy. 2 Sources of financing activity part 1. Internal and external sources of financing activity and development (equity, bank credit, bonds, retained profits). Characteristics, advantages and disadvantages of each type of financing.

3 Sources of financing activity part 2. Operating and finance lease.

4 Selection criteria of financing sources.

5 Financial statements. Balance sheet: features, layout and components, current and fixed assets, equity and liabilities.

6 Financial statements. Profit and loss account and cash flow statement: layout and elements.

7 Evaluation of company's financial condition. Symptoms of bankruptcy, the external and internal causes of the crisis. Indicators of the economic condition: early warning systems.

## **Basic bibliography:**

1. Czekaj J., Dresler Z., Zarządzanie finansami przedsiębiorstw, Wydawnictwo Naukowe PWN, Warszawa 2008.

2. Kołaczyk Z., Rachunkowość przedsiębiorstw część 1 i 2, Wydawnictwo eMPi2, Warszawa 2007.

## Additional bibliography:

1. Zaleska M., Ocena ekonomiczno-finansowa przedsiębiorstwa przez analityka bankowego, Wydawnictwo SGH, Warszawa 2005.

Result of average student's workload					
Activity	Time (working hours)				
1. Participation in lectures		9			
2. Preparation for the final test	6				
Student's workload					
Source of workload	hours	ECTS			
Total workload	15	1			
Contact hours	9	1			
Practical activities	0	0			